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UNIT SYNOPSIS

The main focus of this unit is on cultural patterns and processes that create recognized cultural identities. Students consider the physical environment to determine the effects of geographical location and available resources on cultural practices. Visuals representing artifacts (physical objects from a culture), mentifacts (ideas and beliefs from a culture) and sociofacts (forms of social organization within a culture) all shed light on cultural landscapes and how they change over time. Practice in analyzing images of different places at different times for evidence of their ethnicity, language, religion, gender roles and attitudes, and other cultural attributes builds students' understanding of cultural patterns and processes. This unit also considers from a temporal and spatial perspective how culture spreads, through traditional forces such as colonialism and imperialism and through contemporary influences such as social media. Rather than emphasize the details of cultural practices associated with specific languages and religions, this unit instead focuses on the distribution of cultural practices and on the causes and effects of their diffusion. For example, students might study the distribution of Chinese versus English languages or the diffusion patterns of religions such as Hinduism and Islam, at local, national, or global scales.

An understanding of the diffusion of cultural practices provides a foundation for the study of political patterns and processes in the next unit.

ENDURING UNDERSTANDINGS AND CONTENT STANDARDS

Below are the standards **taught** and **assessed** in this unit.

Topic, Enduring Understanding, Learning Objectives (*Students will be able to...*)

3.1 Introduction to Culture

- **PSO-3:** Cultural practices vary across geographical locations because of physical geography and available resources.
 - **PSO-3.A:** *Define the characteristics, attitudes, and traits that influence geographers when they study culture.*

3.2 Cultural Landscapes

- **PSO-3:** Cultural practices vary across geographical locations because of physical geography and available resources.
 - **PSO-3.B:** *Describe the characteristics of cultural landscapes.*
 - **PSO-3.C:** *Explain how landscape features and land and resource use reflect cultural beliefs and identities.*

3.3 Cultural Patterns

- **PSO-3:** Cultural practices vary across geographical locations because of physical geography and available resources.
 - **PSO-3.D:** *Explain patterns and landscapes of language, religion, ethnicity, and gender.*

3.4 Types of Diffusion

- **IMP-3:** The interaction of people contributes to the spread of cultural practices.
 - **IMP-3.A:** *Define the types of diffusion.*

3.5 Historical Causes of Diffusion

- **SPS-3:** Cultural ideas, practices, and innovations change or disappear over time.
 - **SPS-3.A:** *Explain how historical processes impact current cultural patterns.*

3.6 Contemporary Causes of Diffusion

- **SPS-3:** Cultural ideas, practices, and innovations change or disappear over time.
 - **SPS-3.A:** *Explain how historical processes impact current cultural patterns.*

3.7 Diffusion of Religion and Language

- **IMP-3:** The interaction of people contributes to the spread of cultural practices.
 - **IMP-3.A:** *Explain what factors lead to the diffusion of universalizing and ethnic religions.*

3.8 Effects of Diffusion

- **SPS-3:** Cultural ideas, practices, and innovations change or disappear over time.
 - **SPS-3.B:** *Explain how the process of diffusion results in changes to the cultural landscape.*

STANDARDS CLARIFICATION

Standards Guidance for Instructional Managers

STANDARDS CLARIFICATION				
Cycle	Essential Questions	Priority Standards	What do students need to know?	How will students practice this content?
Introduction to Culture	What are the components of culture? How does geography influence the development of culture?	<p>Explain patterns and landscapes of language, religion, ethnicity, and gender (PSO-3.D).</p> <p>Explain how historical processes impact current cultural patterns (SPS-3.A).</p>	<p>Regional patterns of language, religion, and ethnicity contribute to a sense of place, enhance placemaking, and shape the global cultural landscape (PSO-3.D.1).</p> <p>Language, ethnicity, and religion are factors in creating centripetal and centrifugal forces (PSO -3.D.2).</p> <p>Interactions between and among cultural traits and larger global forces can lead to new forms of cultural expression; for example, creolization and lingua franca (SPS-3.A.1).</p> <p>Colonialism, imperialism, and trade helped to shape patterns and practices of culture (SPS-3.A.2).</p>	<p>Students will practice by:</p> <ul style="list-style-type: none"> • Memrise vocabulary practice. • Analyzing maps and hearths. • Writing Free Response Questions • Analyzing Case Studies • Writing DBQs
Religion and Language	What are the religions of the world? What is their historical developments? How does geography influence the development of religion?	<p>Explain what factors lead to the diffusion of universalizing and ethnic religions (IMP-3.B).</p>	<p>Language families, languages, dialects, world religions, ethnic cultures, and gender roles diffuse from cultural hearths (IMP-3.B.1).</p> <p>Diffusion of language families, including Indo-European, and religious patterns and distributions can be visually represented on maps, in charts and toponyms, and in other representations (IMP-3.B.2).</p> <p>Religions have distinct places of origin from which they diffused to other locations through different processes. Practices and belief systems impacted how widespread the religion diffused (IMP-3.B.3).</p> <p>Universalizing religions, including Christianity, Islam, Buddhism, and Sikhism, are spread through expansion and relocation diffusion (IMP-3.B.4).</p> <p>Ethnic religions, including Hinduism and Judaism, are generally found near the hearth or spread through relocation diffusion (IMP-3.B.5).</p>	<p>Students will practice by:</p> <ul style="list-style-type: none"> • Memrise vocabulary practice. • Analyzing maps and hearths. • Writing Free Response Questions • Analyzing Case Studies • Writing DBQs